

Agenda – Children, Young People and Education Committee

Meeting Venue:

Committee Room 2 – Senedd

Meeting date: 28 February 2018

Meeting time: 09.15

For further information contact:

Llinos Madeley

Committee Clerk

0300 200 6565

SeneddCYPE@assembly.wales

Private Pre-meeting

(09:15 – 09:30)

As agreed at the meeting on 15 February, under Standing Order 17.42(ix) item 1 will be in private.

1 Inquiry into Targeted Funding to Improve Educational Outcomes – update on focus group sessions

(09:30 – 10:00)

(Pages 1 – 9)

Attached Documents:

Targeted Funding to Improve Educational Outcomes: Focus Group Summary

Public Meeting

2 Introductions, apologies, substitutions and declarations of interest

(10:00)

3 Inquiry into Targeted Funding to Improve Educational Outcomes – Evidence session 1 (SQW)

(10:00 – 10:50)

(Pages 10 – 58)



Cynulliad
Cenedlaethol
Cymru

National
Assembly for
Wales

Marian Morris, Director, SQW

[Evaluation of Schools Challenge Cymru: First Report \(July 2016\)](#)

[Evaluation of Schools Challenge Cymru: Second Report \(July 2017\)](#)

Attached Documents:

Research Brief – Evidence session 1

Summary of Written Evidence – Inquiry into Targeted Funding to Improve Educational Outcomes

Targeted Funding to Improve Education Outcomes: Summary of visit to schools

Break

(10:50 – 11:00)

4 Inquiry into Targeted Funding to Improve Educational Outcomes – Evidence session 2 (WISERD & NFER)

(11:00 – 11:50)

Christopher Taylor, Professor of Education Policy at Cardiff University and the Cardiff Co-Director of the Wales Institute for Social & Economic Research, Data & Methods (WISERD)

Robert Smith, Research Manager, National Foundation for Educational Research (NFER)

[Evaluation of the Pupil Deprivation Grant – Year 1 Report \(October 2014\)](#)

[Evaluation of the Pupil Deprivation Grant – 2nd Interim Report \(December 2015\)](#)

[Pupil Deprivation Grant Final Evaluation Report \(December 2017\)](#)

5 Paper(s) to note

(11:50)

5.1 Inquiry into the Emotional and Mental Health of Children and Young People – Additional information from the Together for Children and Young People Programme

(Page 59)

Attached Documents:

CYPE(5)–07–18 – Paper to note 1

5.2 Inquiry into the Emotional and Mental Health of Children and Young People – Additional information from North Wales Police

(Pages 60 – 61)

Attached Documents:

CYPE(5)–07–18 – Paper to note 2

5.3 Inquiry into the Emotional and Mental Health of Children and Young People – Letter from the Children's Commissioner for Wales to the Cabinet Secretaries for Health and Education

(Pages 62 – 65)

Attached Documents:

CYPE(5)–07–18 – Paper to note 3

5.4 Letter from the Chair to the WJEC in relation to the availability of text books

(Page 66)

Attached Documents:

CYPE(5)–07–18 – Paper to note 4

5.5 Inquiry into the Emotional and Mental Health of Children and Young People – Letter from the Chair to the Chair of the Health, Social Care and Sport Committee

(Page 67)

Attached Documents:

CYPE(5)–07–18 – Paper to note 5

5.6 Inquiry into the Emotional and Mental Health of Children and Young People – Letter from the Chair to the Chair of the Public Accounts Committee

(Page 68)

Attached Documents:

CYPE(5)–07–18 – Paper to note 6

5.7 Letter from the Minister for Welsh Language and Lifelong Learning – Youth Work inquiry follow up

(Pages 69 – 80)

Attached Documents:

CYPE(5)–07–18 – Paper to note 7

6 Motion under Standing Order 17.42(ix) to resolve to exclude the public from the meeting for the remainder of the meeting.

(11:50)

7 Inquiry into Targeted Funding to Improve Educational Outcomes – Consideration of the evidence

(11:50 – 12:00)

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Agenda Item 3

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Agenda Item 5.1

CYPE(5)-07-18 – Paper to note 1

Inquiry into the Emotional and Mental Health of Children and Young People –
[Additional evidence from the Together for Children and Young People Programme](#)

Agenda Item 5.2

Cynulliad Cenedlaethol Cymru | National Assembly for Wales
Y Pwyllgor Plant, Pobl Ifanc ac Addysg | Children, Young People and
Education Committee

Ymchwiliad i Gwella Iechyd Emosiynol ac Iechyd Meddwl Plant a Phobl Ifanc -
Gwybodaeth Bellach | Inquiry into The Emotional and Mental Health of
Children and Young People – Further Information
EMH FI 12

Ymateb gan: Heddlu Gogledd Cymru
Response from: North Wales Police

- The College of Policing has estimated that 40 per cent of police time is taken up with dealing with people with mental health issues. Have you an idea of what proportion of time is spent on children and young people with such issues?

A point in time data collection exercise suggested that for a given day children and young people accounted for 5.2% of mental health related incidents. In numerical terms this means that of the fifty-seven mental health related incidents reviewed during the data collection exercise three related to children or young people. Similar percentages are obtained when reviewing the use of Section 136 powers for the most recent financial year.

- Anecdotally, we have heard that police officers can spend many hours in A&E departments or in the back of ambulances with patients because of the lack of beds or available care. Is there anything happening to try and manage this better and to co-operate more effectively or to come to some arrangement with local health boards to find another way of dealing this issue.

The data collated over a 24hr period suggests that police spent an average of five hours dealing with a mental health related incidents. It is not possible to derive from the data if any of this time was spent waiting in an ambulance or an A&E department. Anecdotally it is fair to suggest that a significant amount of police time is spent waiting with the person in crisis until suitable mental health intervention can be provided.

North Wales Police are working with Betsi Cadwaladr University Health Board to develop a more effective and efficient way of working in a number of different ways.

The new S136 legislation has necessitated the implementation of a 24hr system that allows police officers to communicate and seek advice from a mental health professional attached to one of the three place of safety across North Wales.

It is acknowledged that a triage service is key to ensuring that these vulnerable children and young people are receiving the support they require in a timely and professional manner. To this end a number of triage options have been

evaluated and tested. Details of the pilot and the proposed model for implementation across North Wales are described in more detail below.

- Are you using a triage services and do you have a preferred model that you would like to see implemented across the four police force areas?

North Wales Police and Betsi Cadwaladr University Health Board have been working collaboratively to pilot and evaluate a number of triage options. A street triage operating model which consisted of a mental health professional and a police officer being in a triage vehicle has been piloted and evaluated. The evaluation suggests that the most efficient and effective model for North Wales Police will be the locating of health care professionals in the police control room to provide a triage service across all of North Wales. This model is currently being developed and will be implemented in North Wales.

Agenda Item 5.3

Comisiynydd Plant Cymru Children's Commissioner for Wales Sally Holland

By e-mail only

To: Kirsty Williams AM, Cabinet Secretary for Education, Welsh Government

22 February 2018

Dear Kirsty,

Re: Whole-school approach to protecting and promoting learner well-being

I write in relation to the issue of coordination between the Together for Children and Young People (T4CYP) Programme and education reforms within the National Mission, with the objective of securing a rights-based approach for education in Wales.

I was disappointed to hear your comments to the Children, Young People and Education Committee in response to Llyr Gruffydd AM on Thursday 15th February, where he had asked a question raising my concerns about joint working between T4CYP and education reform. In that committee session you said:

'Since her evidence to your committee Vaughan and myself have met with the Children's Commissioner and I asked...to be honest, being blunt...I asked her to give some specific examples of where she thought that was the case and actually very specific examples weren't forthcoming. Where there is exact evidence I will act on that...but I think we were able to give the Children's Commissioner a level of assurance about the nature of the work that was going on as a result of that meeting...which was subsequent to the evidence that she gave'.

I stated in our meeting on Wednesday 17th January that in a recent T4CYP ERG meeting, members had been unable to identify where the cross governmental work on a whole school approach to promoting and supporting children's well-being was being taken forward. I had observed that there were a number of programmes operating across government, including the ACEs hub, T4CYP and the educational reform process whose aims include enhancing children's well-being support in schools and was concerned that these were working largely in parallel.

Following this meeting, in your joint letter with Vaughan Gething AM, dated Monday 5th February, you acknowledged that gaps existed 'in the aims of the curriculum reform work and T4CYP early learning and prevention work-stream'. I attach a copy of this letter for ease of reference.

I would like to emphasise that my motivation for writing to you on this topic is that I believe we have a unique opportunity here in Wales to embed a whole-school approach to emotional and mental well-being into the current education reforms. Joined-up working between the T4CYP Programme and the education reform agenda is essential to this objective.

I realise the programme of curriculum reform can be argued to be a separate agenda to the provision of mental health support through T4CYP. I maintain there are key opportunities in developing the new Areas of Learning and Experience to develop children's resilience and skills that protect and support their own well-being. Additionally, what children learn *in* the classroom should be reflected *across* the wider learning environment in schools. Schools should be used as important hubs to support learner well-being and are well

positioned to improve collaboration and join-up between wider support services for children and young people.

One of the High Impact Change Areas of the T4CYP Resilience and Early Intervention Work Stream is the 'development of a framework to link the work of the T4CYP with that of educational reform', I would like reassurances that the join-up of support services is being considered as part of your wider education reforms and some information as to how this is being achieved. I would also be grateful for an update on what progress has been made since the Resilience and Early Intervention Work Stream group met in November, particularly in relation to links with the education reform programme.

Yours sincerely,



Sally Holland
Children's Commissioner for Wales

CC: Vaughan Gething AM, Cabinet Secretary for Health and Social Services, Welsh Government
Lynne Neagle AM, Chair, Children, Young People and Education Committee, Welsh Government

Vaughan Gething AC/AM
Ysgrifennydd y Cabinet dros Iechyd a Gwasanaethau
Cymdeithasol
Cabinet Secretary for Health and Social Services



Llywodraeth Cymru
Welsh Government

Kirsty Williams AC/AM
Ysgrifennydd y Cabinet dros Addysg
Cabinet Secretary for Education

Eich cyf/Your ref
Ein cyf/Our ref DC/VG/2620/17

Sally Holland
Children's Commissioner for Wales
Oystermouth House
Phoenix Way
Llansamlet
Swansea. SA7 9FS

5 February 2018

Dear Sally,

We were pleased to meet you and your officials on 17 January to discuss emotional and mental health in schools, and elective home education and safeguarding.

We hope the meeting clarified our intentions in this area and laid to rest any concerns you had over how the various agendas and work-streams are coordinating. In this respect we noted the following outcomes and actions arising from the meeting.

You were concerned around gaps and overlaps in the aims of the curriculum reform work and the Together for Children and Young People Programme (TfCYP) early learning and prevention work-stream, in particular around schools being developed as multidisciplinary sites for promoting emotional and mental health. In response we noted that there are indeed some gaps. These have arisen for a variety of reasons; including the fact the early learning and prevention work-stream had experienced a hiatus for a period during 2017 whilst changes were made to its terms of reference and membership. However, the new group met in November 2017, with representation from both Education and Health, we hope that activity will now progress at pace.

We also noted that there is much common ground in relation to our wider work in schools and our curriculum reform, though there are also subtle differences. The former is trying to influence the school environment to develop a holistic institution where positive emotional wellbeing and resilience is promoted as a whole school approach, one of the aims of our

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Rydym yn croesawu derbyn gohebiaeth yn Gymraeg. Byddwn yn ateb gohebiaeth a dderbynnir yn Gymraeg yn Gymraeg ac ni fydd gohebu yn Gymraeg yn arwain at oedi.

We welcome receiving correspondence in Welsh. Any correspondence received in Welsh will be answered in Welsh and corresponding in Welsh will not lead to a delay in responding.

CAMHS/schools pilots. The latter is focused on developing healthy, confident individuals in the context of individual learning and education with the intention of equipping our young people for the world they will enter on completion of their education.

Specifically in relation to our CAMHS/schools pilots we noted the evaluation will inform if and how we roll-out activity more widely on completion of the pilots in 2020. The intention of running three pilots is to test a range of delivery models to see what does and does not work, operating within overarching principles which enables comparison across the pilot areas. In this respect we discussed how your office could help inform the evaluation through engagement with young people and that this was something our officials could pursue with their counterparts in your office.

You also raised the issue of referral routes into CAMHS and noted that some health boards accept referrals from schools/school counsellors directly, whereas others do not, directing the individual first to their GP. It was noted that we would be concerned if this was the case and you were asked to provide further information, which we note has now been received by the Cabinet Secretary for Health's private office. The Specialist CAMHS Framework for Improvement includes details of those bodies/individuals which can refer to specialist CAMHS and includes schools and a range of others, aside from GPs, as eligible referrers. All health boards should be working in line with the Framework. Your letter has been passed to Health Department officials who will look into this matter and we will write to you formally with a response in due course.

In relation to Elective Home Education it was noted that I (Cabinet Secretary for Education) intended to make an oral statement to the National Assembly on 30 January outlining my approach to use existing legislation to require local authorities by way of regulation to establish a database of children, in order to identify children not on a school roll, not in EOTAS and not receiving a suitable education. To support local authorities in the operation of the database, and in arrangements to assess the suitability of education provided to children on the database, I will issue statutory guidance to local authorities. Your support for this agenda is welcomed and you agreed to work with me and my officials to develop consistent messages. In this respect, where appropriate, we will share embargoed documents on a confidential basis to support the delivery of consistent communications.

We hope you found the meeting useful and we look forward to meeting you again in the future.

Yours sincerely



Vaughan Gething AC/AM
Ysgrifennydd y Cabinet dros Iechyd a
Gwasanaethau Cymdeithasol
Cabinet Secretary for Health and Social
Services



Kirsty Williams AC/AM
Ysgrifennydd y Cabinet dros Addysg
Cabinet Secretary for Education

Agenda Item 5.4

Cynulliad Cenedlaethol Cymru
Y Pwyllgor Plant, Pobl Ifanc ac Addysg

National Assembly for Wales
Children, Young People and Education Committee

Gareth Pierce

Chief Executive, WJEC

22 February 2018

Dear Mr Pierce,

Availability of text books

At the Committee's meeting on 15 February, Members discussed press reports about an alleged lack of availability of text books for pupils in schools in Wales. In particular, the Committee was concerned to learn of alleged delays for students studying religious studies with the WJEC.

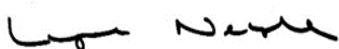
During a scrutiny session on 6 December 2017, the Committee asked questions of Qualifications Wales on this topic. During that session Qualifications Wales commented that they were "comfortable" that text books were available for the "regulated market" but acknowledged that concerns existed in relation to books released via the "commercial market" to which the WJEC provides services (Record of Proceedings, paragraph 17, 6 December 2017).

To inform consideration of whether any further scrutiny work in this area is necessary, the Committee would be grateful if you could provide your assessment of:

- whether there is a shortage of the necessary Welsh-medium, or English-medium, text books for pupils in Wales undertaking their GCSEs and A levels;
- whether you believe any of the reported difficulties will have an impact on pupil outcomes; and
- whether / how you are trying to mitigate any negative impact.

I have copied this letter to Qualifications Wales for its awareness.

Yours sincerely,



Lynne Neagle AM

Chair

Cc Philip Blaker, Chief Executive, Qualifications Wales



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Cynulliad Cenedlaethol Cymru
Y Pwyllgor Plant, Pobl Ifanc ac Addysg

National Assembly for Wales
Children, Young People and Education Committee

Dr Dai Lloyd AM

Chair of the Health, Social Care and Sport Committee
National Assembly for Wales

15 February 2018

Dear Dai,

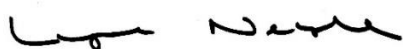
Inquiry into the Emotional and Mental Health of Children and Young People

As you will be aware the Assembly's Children, Young People and Education Committee has been undertaking a significant inquiry into the emotional and mental health of children and young people. Today we held our last evidence session with the Cabinet Secretary for Education and the Cabinet Secretary for Health and Social Services.

Given the relevance of this topic to your Committee's portfolio, I wanted to let you know that we are aiming to report by Easter this year. I will ensure that a copy of the report is shared with you and members of your Committee.

On 10 January we held an oral evidence session with Samaritans Cymru. During this session, and as part of Samaritans Cymru's written evidence, a number of issues arose in relation to suicide. In light of your forthcoming inquiry on suicide prevention, I wanted to draw your attention to this evidence given its relevance to your work.

Yours sincerely,



Lynne Neagle AM

Chair



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Agenda Item 5.6

Cynulliad Cenedlaethol Cymru
Y Pwyllgor Plant, Pobl Ifanc ac Addysg

National Assembly for Wales
Children, Young People and Education Committee

Nick Ramsay AM

Chair of the Public Accounts Committee
National Assembly for Wales

15 February 2018

Dear Nick,

Inquiry into the Emotional and Mental Health of Children and Young People

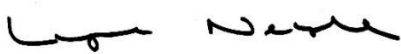
As you will be aware the Assembly's Children, Young People and Education Committee has been undertaking a significant inquiry into the emotional and mental health of children and young people.

On 18 January we held an oral evidence session with All Wales Heads of Children's Services, the Welsh Local Government Association and the National Adoption Service.

During this session, and as part of the written evidence they submitted jointly, a number of issues arose in relation to looked after children. Today we held our last evidence session with the Cabinet Secretary for Education and the Cabinet Secretary for Health and Social Services. Again, matters relating to looked after children arose.

In light of your ongoing inquiry into care experienced children and young people, I wanted to draw your attention to this evidence given its relevance to your work. We hope to report by Easter and I will ensure that a copy of our report is shared with you.

Yours sincerely



Lynne Neagle AM

Chair



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Eluned Morgan AC/AM
Gweinidog y Gymraeg a Dysgu Gydol Oes
Minister for Welsh Language and Lifelong Learning



Llywodraeth Cymru
Welsh Government

Ein cyf/Our ref MA-P-EM-0341-18

Lynne Neagle AM
Chair
Children, Young People and Education Committee
National Assembly for Wales

15 February 2018

Dear Lynne,

Thank you for your letter of 18 January concerning the Children, Young People and Education Committee's follow up into its Youth Work Inquiry. I too welcomed meeting with you in November and am grateful to you for setting out the Committee's proposed approach. I further welcome the Committee's commitment to ongoing scrutiny of the findings of this inquiry, which helps ensure both the profile of youth work and the development of robust policy to support its delivery.

I am pleased to be able to provide a full update on progress made against the Committee's recommendations and, having now had the opportunity reflect on a range of evidence, set out my proposals for taking forward an ambitious programme of work. The table attached at Annex A captures in detail both progress made and next steps. However, in summary, and in response to specific updates requested in your letter, I am able to provide the following:

'Extending Entitlement' and the National Youth Work Strategy, and establishing the National Youth Support Service Board

The former Minister for Lifelong Learning and Welsh Language asked Margaret Jervis, MBE DL, to review Extending Entitlement and, in so doing, make recommendations on a way forward for youth work in Wales. Margaret has completed her work, which she did in partnership with young people and stakeholders from across the sector, and submitted a report to me. The report contains nine recommendations and my officials, with the support of the Youth Work Reference Group, have already begun exploring how the principles identified by Margaret can be embedded into practice going forward. What is clear to me from Margaret's work is that, while it was undertaken in the context and ethos of Extending Entitlement, which has implications for a wide network of diverse youth support services, it deals primarily with securing a renewed, strategic approach to youth work. It is here, therefore, that I intend to focus our initial efforts.

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Rydym yn croesawu derbyn gohebiaeth yn Gymraeg. Byddwn yn ateb gohebiaeth a dderbynnir yn Gymraeg yn Gymraeg ac ni fydd gohebu yn Gymraeg yn arwain at oedi.

We welcome receiving correspondence in Welsh. Any correspondence received in Welsh will be answered in Welsh and corresponding in Welsh will not lead to a delay in responding.

It is not my intention to initiate an immediate refresh of the statutory guidance. We must first establish a strategic approach to securing youth work in Wales which, in my view, has a vital role to play in securing outcomes for our young people. A review of the current Youth Work Strategy has been undertaken by Wrexham Glyndwr University, Cardiff Metropolitan University, and Susanne Rauprich OBE, and the findings are clear: achievements were made but there were too many missed opportunities. I intend to publish their report in due course as it provides vital learning as we embark on our next steps: the development of a new Youth Work Strategy for Wales.

As set out in Annex A I have asked my officials, in partnership with the Youth Work Reference Group, to immediately begin scoping out the development of this new strategy. It will be co-constructed with young people and the sector and set out the steps required to deliver on a long-term vision for youth work in Wales. In delivering this long term vision it must remain sufficiently agile as to allow it to respond to changing social and economic landscapes, it will therefore be subjected to detailed annual planning and review. I will be asking my officials to provide me with regular updates of progress and will continue to keep a close interest in this work to ensure its timely delivery.

A draft timeline for securing the delivery of this new strategy is included at the end of Annex A. However, I am committed to listening to the views of both young people and the sector, including the advice of the Youth Work Reference Group. With that in mind the strategy's development will be an iterative process, responding to emerging evidence and adapting as appropriate. The draft timeline also sets out proposed timescales for appointing to an Interim Board for Youth Work. The former Minister for Lifelong Learning committed to a Youth Support Services Board and I intend to deliver on this wider remit in the longer term. However, as I have set out, it is my intention to first secure a strategic approach to youth work in Wales. The Board, therefore, will be appointed in an interim capacity in the first instance and will be asked to prioritise youth work. They will do this in the context of the wider network of youth support services and, in so doing, begin considering the need, and possible remit, of a future board or body with responsibility for this larger spectrum of services.

Youth Work Sufficiency Assessments

In response to this specific recommendation officials set up a working group with representation from the statutory and voluntary sectors. Their aim was to further explore the potential value of sufficiency assessments for youth work in more depth. The group determined that:

- a single overarching national strategic document needs to be in place that states the policy direction for youth work in Wales, and that a section of this overarching strategy should describe what a “sufficient” Youth Work Service is;
- there must be a set of Standards linked to this overarching strategic document, and that these would be the specific benchmarks for sufficiency; and
- until these are in place, sufficiency assessments for youth work should not be introduced.

I remain committed to the concept of sufficiency assessments in the context of youth work. However, reflecting on the group's determinations, it is clear they must be meaningful and not simply an additional layer of bureaucracy. They will, therefore, be planned, developed, implemented and reviewed in partnership with young people and the statutory and voluntary sectors. This must be carried out during the development of our new Youth Work Strategy for Wales to ensure alignment. The aim of the assessments should be developmental in nature i.e. where are we now, where do we need to get to, and how will we get there. They should, therefore, support honest self-evaluation and robust, partnership planning.

The development of an accountability framework for local authorities' use of funds for youth work via the revenue support grant

My predecessor confirmed that the Revenue Support Grant (RSG) is an un-hypothecated funding stream that can be spent at local authorities' discretion and according to their local needs/priorities. In practice, it would be difficult to unpick the levels of RSG specifically allocated for youth work delivery. This is because funding streams are often combined to deliver projects, and resources are allocated in a manner to support the agility of a range of services working with young people. There is also the issue of 'sufficiency of provision', of which there is currently no collectively agreed definition. As I have set out, I have asked my officials to work with young people and youth work stakeholders to develop a long term strategy for youth work. As part of this approach I will be asking them to come to a collective agreement on what constitutes sufficient youth work provision for young people. With that in place, the new strategy will identify the steps required at all levels of the system to deliver this provision, as well as defining appropriate accountability arrangements.

Securing access to Erasmus+

I am personally aware of the benefits and opportunities available to Wales through its access to Erasmus+ and will continue to advocate for an approach that places our priorities centre stage. We continue to press the UK Government for ongoing participation in Erasmus+, and other EU Programmes of particular importance to Wales, after the UK exits the European Union.

In summary, I welcome the opportunity to update you on progress made against the Committee's recommendations and the added value that this scrutiny process brings. I will shortly be making an announcement outlining the steps identified in this letter and providing more detail. Further to this, I look forward to receiving an update on your planned consultation work with youth work stakeholders at the appropriate point in time.

Yours sincerely

A handwritten signature in blue ink, appearing to read 'M. E. Morgan'.

Eluned Morgan AC/AM

Gweinidog y Gymraeg a Dysgu Gydol Oes
Minister for Welsh Language and Lifelong Learning

	Committee Recommendation	Accepted/ accepted in principle	Current position.
1	The Minister should review the National Strategy and refresh the statutory guidance in consultation with stakeholders and young people. A detailed action plan for implementation, including timescales, must be developed alongside a new strategy.	Accepted	<p>We have:</p> <ul style="list-style-type: none"> Commissioned Wrexham Glyndwr University, Cardiff Metropolitan University, and Susanne Rauprich OBE, to review the impact of the National Youth Work Strategy. A final report has been received and is being prepared for publication. This work was informed by stakeholders and young people. Commissioned Margaret Jervis, MBE DL, to review Extending Entitlement. A final report has been submitted and is being prepared for publication. This work was informed by stakeholders and young people. Commissioned the Youth Work Reference Group (YWRG), who represent the youth work sector, providing advice to Welsh Government, to review Margaret's recommendations and propose a way forward. <p>We will:</p> <ul style="list-style-type: none"> Immediately begin development of a new, aspirational Youth Work Strategy. Ensure a long term vision is built into the strategy, with detailed annual planning, self-evaluation, and review. Co-construct the strategy with young people and stakeholders at all levels in the system. Publish Margaret's Review, the 'Review of the Impact of the Youth Work Strategy', and associated reviews of grant funding Embed lessons learned, including from the Committee's Inquiry, alongside wider evidence in Wales, the UK and beyond. Firmly ground our approaches in the United Nations Convention on the Rights of the Child and the Wellbeing for Future Generations Act.

	Committee Recommendation	Accepted/ accepted in principle	Current position.
Pack Page 73			<ul style="list-style-type: none"> • Re-establish a Youth Work Offer/Charter at the centre of the new strategy. • Include consideration of 'sufficiency of provision', and the role of other bodies such as service providers, regulators, local authorities, and Welsh Government in ensuring rigorous accountability. • Develop our approaches in the context and ethos of Extending Entitlement, with a view toward considering the status of existing statutory guidance, once the strategic approach for securing youth work has been developed in partnership with stakeholders. • Establish an Interim Youth Work Board to support the development of the strategy, evaluate approaches for deploying resources, represent the voice of the sector, and provide advice to Welsh Government. • Publish a timeline setting out how/when this will be delivered.
	The Minister should hold urgent discussions with the Ministerial Youth Work Reference Group to address the concerns from within the sector about a lack of engagement from Welsh Government	Accepted	<p>We have:</p> <ul style="list-style-type: none"> • Held urgent discussions at Ministerial level with the Youth Work Reference Group. • Refreshed the remit of the group and begun extending their membership. • Recognised the key role they play in supporting both the sector and Welsh Government in delivering and implementing policy. • Tasked them with considering the draft report produced by Margaret Jervis, MBE DL. • Drawn on their expertise and knowledge to inform the development of the new curriculum for Wales. • Received positive feedback from the Youth Work Reference Group on this new approach.

	Committee Recommendation	Accepted/ accepted in principle	Current position.
Pack Page 74			<p>We will:</p> <ul style="list-style-type: none"> • Continue to use the Youth Work Reference Group strategically, with regular engagement from Welsh Government to inform developing approaches. • Commission them to begin work in supporting Welsh Government to develop a new Youth Work Strategy for Wales. • Ensure alignment with the proposed Interim Youth Work Board, both in its development and when operational.
	There should be a clear and meaningful route for young people to be equal partners in developing youth services in Wales. This should be developed by the Minister, stakeholders and young people.	Accepted	<p>We have:</p> <ul style="list-style-type: none"> • Ensured young people were engaged with and consulted as part of the 'Review of the Impact of the Youth Work Strategy'. • Ensured young people were engaged with and consulted as part of Margaret Jervis' review of Extending Entitlement. • Commissioned Children in Wales to undertake a focused piece of work with young people to inform Margaret's work. • Undertaken discussions with the Youth Work Reference Group to explore how young people can inform the development of a new, aspirational Youth Work Strategy for Wales. <p>We will:</p> <ul style="list-style-type: none"> • Involve young people in the co-construction of the new Youth Work Strategy for Wales. • Consider and articulate the role they will play in the design, delivery and monitoring of youth services within the new Strategy. • Develop an engagement plan, in partnership with young people and stakeholders, to ensure this recommendation continues to

	Committee Recommendation	Accepted/ accepted in principle	Current position.
			be fully met going forward.
4	The Minister should introduce a national model for Youth Work, encompassing statutory and voluntary provision. The Minister should report to this Committee on progress within 6 months of the publication of this report	Accepted	<p>We have:</p> <ul style="list-style-type: none"> • Commissioned Margaret Jervis to undertake a review of Extending Entitlement, which included giving consideration to a 'national model' encompassing statutory and voluntary provision. • Commissioned a Review of the Impact of the National Youth Work Strategy which makes recommendations on a way forward. • Reflected on these findings, which propose potential 'models' for delivery in the future. <p>We will:</p> <ul style="list-style-type: none"> • Immediately begin development of a new, aspirational Youth Work Strategy, including consideration of an appropriate delivery model. • Appoint an Interim Youth Work Board, whose remit will include supporting the development and implementation of a new strategy, and providing advice on appropriate delivery mechanisms. • Expand the remit and membership of the Youth Work Reference Group, extending an invitation to strategic, local authority representatives, ensuring the new strategy balances aspirations and ability to deliver in the current context. • Ensure the views of both statutory and voluntary provision are heard as part of its development.
5	The Minister should report back to the Committee within 6 months of the publication of this report on how	Accepted in Principle	<p>We have:</p> <ul style="list-style-type: none"> • Reported back to the Committee and acknowledged that the

	Committee Recommendation	Accepted/ accepted in principle	Current position.
	he intends to assess the extent to which his commitment to universal, open access provision, in English and Welsh, is being delivered		<p>youth work landscape is changing in the context of a challenging financial climate.</p> <ul style="list-style-type: none"> Accepted the role that 'Sufficiency Assessments' could play in assessing the extent to which universal, open access provision, in English and Welsh, is being delivered. Begun exploring the role that 'Sufficiency Assessments' will play going forward. <p>We will:</p> <ul style="list-style-type: none"> Incorporate the notion of 'sufficiency of provision' and its assessment into the new Youth Work Strategy for Wales. Restate our commitment to the role youth work can play in supporting young people to use and develop their Welsh language skills. Engage with young people in the development of the new strategy to develop a current understanding of their needs in relation to the type of youth services they wish to access, in the language of their choice.
6	Within 6 months of the publication of this report, the Minister should commission an exercise to map voluntary Youth Work provision across Wales. The exercise should be refreshed periodically.	Accepted in Principle	<p>We have:</p> <ul style="list-style-type: none"> Reflected on the mapping of voluntary youth work provision undertaken by CWVYS (2015) in relation to the Youth Engagement and Progression Framework, and Cordis Bright (2016). Reported back to Committee that a national mapping exercise may not be appropriate given the rapidly changing context on the ground as services change and adapt. Stated our commitment to the concept of 'sufficiency of provision' and its assessment, in planning, delivering, and monitoring youth services.

	Committee Recommendation	Accepted/ accepted in principle	Current position.
			<p>We will:</p> <ul style="list-style-type: none"> • Incorporate the notion of ‘sufficiency of provision’ and its assessment into the new Youth Work Strategy for Wales. To ensure agility in an evolving landscape, any assessment should give consideration to both statutory and voluntary provision at a local, rather than national level.
<p>7</p> <p>Pack Page 77</p>	<p>The Minister should ensure that Youth Work Sufficiency Assessments are undertaken by local authorities as part of their population needs assessments and report back to the Committee on progress within 6 months of the publication of this report.</p>	<p>Accepted in Principle</p>	<p>We have:</p> <ul style="list-style-type: none"> • Accepted the potential role of ‘Sufficiency Assessments’ in the planning, delivery and monitoring of youth service provision. • Set up a working group in November 2017 to ascertain how these might work in Wales, learning from approaches taken forward in the Play sector. • Determined that there is a requirement for an assessment to ensure services being provided within a local authority area are needed, of the required quality, and delivered by the most relevant organisation. • Explored what an assessment might look like and concluded that, in the absence of a new, long term Youth Work Strategy and vision, that takes us beyond 2018, it is not possible to finalise an approach for immediate implementation. <p>We will:</p> <ul style="list-style-type: none"> • Incorporate the notion of ‘sufficiency of provision’ and its assessment into the new Youth Work Strategy for Wales. • Co-construct its design in partnership with young people and stakeholders. • Secure agreement across the sector to the use of Sufficiency Assessments in the planning, delivery, and monitoring of youth service provision as part of the new strategy.

	Committee Recommendation	Accepted/ accepted in principle	Current position.
8	The Minister should develop an accountability framework for local authorities' use of funds for Youth Work via the revenue support grant. The framework should include sanctions if outcomes are not delivered.	Accepted In Principle	<p>We have:</p> <ul style="list-style-type: none"> Confirmed that the Revenue Support Grant is an un-hypothecated funding stream and can be spent at local authorities' discretion according to their locally identified needs and priorities. Confirmed that it is not currently possible to identify how much is spent on youth work, due to the pooling of budgets across services at a local level, nor to prescribe an amount. Reviewed our existing grant funding streams to consider how they might better support the desired outcomes of youth work and youth support services. Begun implementing changes to grant funding mechanisms, ensuring a greater focus on impact, rather than output. Explored an outcomes framework for youth work in the context of the current strategy. <p>We will:</p> <ul style="list-style-type: none"> Publish the reviews of the Youth Work Grants. Continue to learn from them by keeping them under regular review. Establish an Interim Youth Work Board to support the development of a new Youth Work Strategy, and advise on approaches for deploying resources appropriately, including any unintended consequences. Secure agreement across the sector to the use of 'Sufficiency Assessments' in the planning, delivery, and monitoring of youth service provision as part of a new strategy. This will include consideration of their role in a new accountability framework for youth services across local authority and voluntary provision.

	Committee Recommendation	Accepted/ accepted in principle	Current position.
9	The Minister should explore the potential continuation of Erasmus+ funding, should the UK Government decide not to do so.	Accepted in principle	<p>We have:</p> <ul style="list-style-type: none"> Confirmed our commitment towards a credible, evidenced based approach towards withdrawal from the EU. <p>We will:</p> <ul style="list-style-type: none"> Continue to advocate for an approach that places Wales' priorities centre stage, while responding to the UK's priorities as a whole. Continue dialogue with UK Government counterparts, addressing the role of Erasmus+ funding in the UK context
Back Page 79	The Minister should ensure that the statutory and voluntary Youth Work sector play a central role in the process of curriculum reform.	Accepted	<p>We have:</p> <ul style="list-style-type: none"> Confirmed statutory and voluntary representation on the Education Reform Strategic Stakeholder Group. Engaged the Youth Work Reference Group (with representatives from both statutory and voluntary sectors) with the process of Curriculum Reform. <p>We will:</p> <ul style="list-style-type: none"> Continue to ensure appropriate mechanisms for ensuring the statutory and voluntary youth work sector play a central role in the process of curriculum reform. Consider and articulate the links and alignment between formal education and youth work in the new Youth Work Strategy for Wales.

Annex A

Draft Timeline

	February	March	April	May	June	July	August	September	October	November	December
Events		Youth Work Conference			Youth Work Week Youth Work Awards						New Youth Work Strategy Launch
Publications		Publish review work undertaken, including the grants and the current Youth Work Strategy 2014-2018									Publish New Youth Work Strategy
Interim Board		Publish recruitment for Chair of the Interim Youth Work Board			Appoint Chair of Interim Youth Work Board	Identify Membership of Interim Board	Appoint Members of Interim Board				
New Youth Work Strategy	Scoping [Youth Work Reference Group]	Reflecting on evidence [Youth Work Reference Group] Initial engagement with young people and the sector	Stakeholder and policy mapping	Co-construction of new Youth Work Strategy for Wales. To be developed in partnership with young people and stakeholders.					Draft strategy completed	Strategy finalised	Launch